

# NEWSLETTER – 1



SCHOOL PARTNERSHIPS PROJECT

## READY FOR OUR LIVES

2015 – 2018

# LOGO



CZECH REP.



ITALY



LATVIA



LITHUANIA



SLOVENIA



PORTUGAL



TURKEY

# **PARTNERS**

**Obchodni Akademie Karvina, s.r.o**  
**KARVINA / CZECH REPUBLIC**

**Istituto A. Volta**  
**NICOSIA / ITALY**

**Riga Secondary Shift School N#9**  
**RIGA / LATVIA**

**Kedainiai Sviesioji Gymnasium**  
**KEDAINIAI / LITHUANIA**

**Srednja Ekonomsko – Poslovna Sola - Koper**  
**KOPER / SLOVENIA**

**Agrupamento de Escolas Alexandre Herculano -**  
**Porto**  
**PORTO / PORTUGAL**

**Özel Adalya Anadolu Lisesi**  
**ANTALYA / TURKEY**

## Foreword:

*This project started in September 2015 and it will last in June 2018. Seven participating schools from Czech Republic, Portugal, Turkey, Slovenia, Lithuania, Italy and Latvia have been working and will work on tasks connected with the topic of the project.*

*Seven meetings are scheduled for the period of 2015 – 2018:  
1st transnational Meeting in CZECH REPUBLIC, December 2015  
2nd meeting in PORTUGAL, February 17-24, 2016  
3rd meeting in TURKEY, April 7-12, 2016  
4th meeting in SLOVENIA, Oct. 2016  
5th meeting in LITHUANIA, March 2017  
6th meeting in ITALY, May 2017  
7th meeting in LATVIA, Oct. 2017  
8th meeting in CZECH REPUBLIC, March 2018  
2nd. transnational meeting in PORTUGAL, May 2018*

*Who are we and what have been doing since the beginning? Let's take a look at what the students and teachers from all participating schools have done since September 2015 until today, the beginning of February 2016.*

*Here are the short introductions of the partner schools and their activities so far:*

But let's also take a look at what we are going to deal with as a team of 7 partner schools: We will have 7 different topics, 7 workshops and each school will be also responsible for one of the outputs.

## **DISTRIBUTIONS OF TOPICS**

- CZECH REPUBLIC - other aspects of entrepreneurship
- PORTUGAL - unemployment
- TURKEY - writing CV, job interviews
- SLOVENIA - starting a firm, creating a business plan
- LATVIA - presentation of a company
- ITALY - promotion, advertising
- LITHUANIA - employers x employees

## **DISTRIBUTIONS OF TASKS**

- CZECH REPUBLIC - creating a website
- PORTUGAL - creating a mini-brochure
- TURKEY - writing common newsletters
- SLOVENIA - working out video-documents&photo docs
- LATVIA - working out the results of surveys
- ITALY - e-Twinning
- LITHUANIA - organizing video-conferences

## **DISTRIBUTIONS OF WORKSHOPS**

- CZECH REP. - A man or a woman  
(gender issues at the job market)
- PORTUGAL - Time clock  
(young x old generation, the matter of age  
at the job market)
- TURKEY - Colourful world  
racism, the matter of race at the job market
- SLOVENIA - I am the boss!  
(the issue of bossing)
- LATVIA - You and me  
(the issue of mobbing)
- ITALY - The world for all  
(the matter of immigrants)
- LITHUANIA - In a different world  
(the matter of handicapped people)

## **WE WILL CREATE AND CARRY OUT**

- questionnaires and surveys that will be published online for public
- powerpoint presentations on the various entrepreneurship, job and social tasks
- newsletters about the project activities which will be published on the project website
- mini-brochure about the project both in printed and online versions
- website of the project accessible for wide public
- e-Twinning project among the partner schools
- evaluation forms
- photo-documentation and video-documentation

## **MAIN ACTIVITIES**

- a) activities and workshops on the topics of the main idea of the project
- b) activities and workshops on the topics of the added value of the project
- c) activities supporting cooperation of schools with firms and companies in the town and the region
- d) activities supporting extending the knowledge of the partner countries and their culture
- e) activities concerning communication and dissemination of the project activities
- f) evaluation activities



# READY FOR OUR LIVES

## NEWSLETTER 1



**Our School: Obchodní akademie KARVINÁ**



### **Who we are:**

**Headmistress:** Slavka KRYSTOVÁ FLORKOVÁ

**Teachers:** Martin FROLÍK, Jiří JANÍK, Iva VRBOVÁ, Zdeňka PARCHANSKÁ, Věra HELLEROVÁ,

**Students:** Nikola MERKOVÁ, Denisa PIAČKOVÁ, Hana HODULÍKOVÁ, Adéla DESSEWFY, Monika UHLÍKOVÁ, Kristýna ZAHATLANOVÁ, Lukáš LUKŠ, David NASTULCZYK, Natálie ŠIMOVÁ, Alexandr BÍLEK, Barbora ŠTĚRBOVÁ, Marek MORAVEC, Nela SMIGOVÁ, Aneta KNEISLOVÁ, Radka DEBNÁROVÁ, Valerie MATUSZKOVÁ, Dominik IVAN, Gabriela TOMKOVÁ, Sabina SUCHANKOVÁ a Dominika VÁCLAVÍKOVÁ.

**Support :** Barbora DADEJOVÁ

## **Our activities:**

**October** - we presented the project to the students and teachers and published the most important information on the school website.

**November** – we created a poster for the transnational meeting in Karviná and two noticeboards with the information about project. We worked on the programme of the transnational meeting and arranged all necessary things about it.

## **And then it started!**

We hosted the first transnational meeting in our town and welcomed our guests from all partner schools. Our new project partners arrived in Karviná on Sunday 13th December. The next day we all met at school where the main ideas, aims, and methods were presented.



We discussed all the details of the project, our guests presented their schools and towns and we agreed on our next steps in the project.



However, such a meeting is not just work, work and work, it is good to get known each other more and have some fun together! 😊 So, in the evening we went for a game of bowling!!

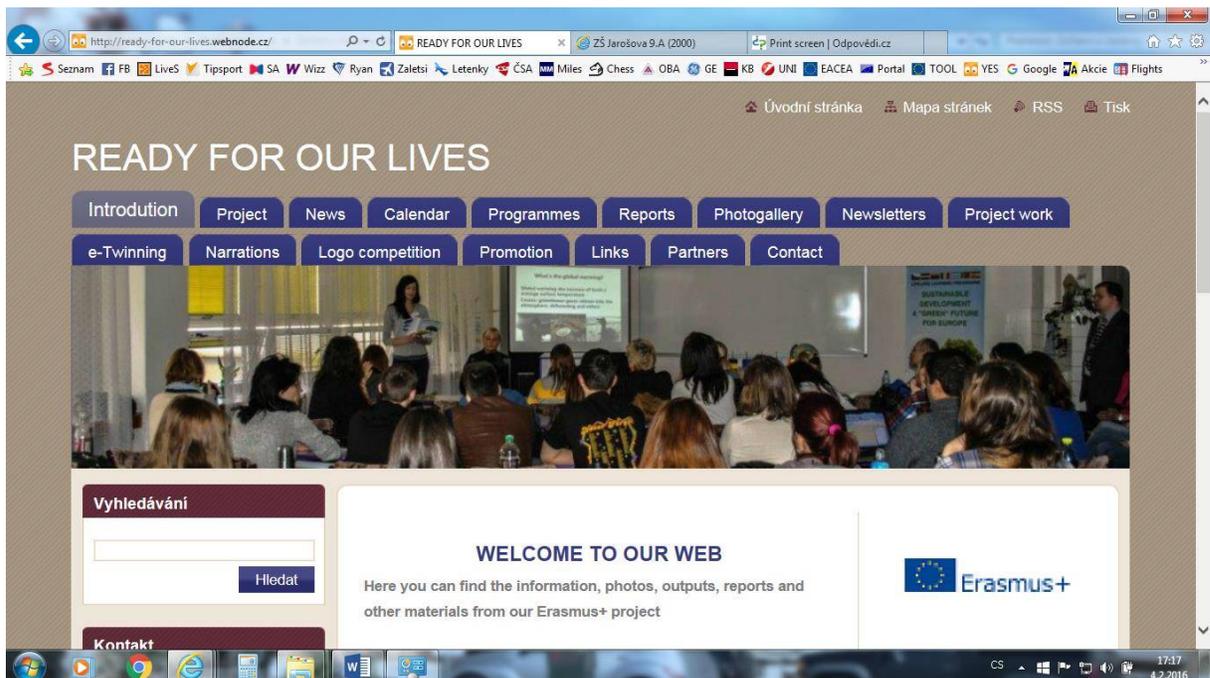


The second day of our transnational meeting we continued in our discussions and after lunch at school we had some sightseeings in the town centre.



On Tuesday 15th we finished our project work, our colleagues received their certificates of attendance and on Wednesday they left Karviná. See you in Porto in February! ☺

**January** - we presented the project to the students and teachers once again, prepared leaflets for all of them but also for public, opened a blog page, webpage and added our first materials on our e-Twinning page.



During the presentations of the project we also showed the students several outputs from a youth project focused on similar topics - unemployment, job matters and entrepreneurship. This project called „Young EntrepreneurS“ was organized by Euroteam (an informal group of young people from Havířov and surroundings), took place in Řeka, the Czech Republic in November 2015, and Mr. Martin Frolík was the author and coordinator of the project and Mr. Tuncay Savtak from Antalya was the leader of the Turkish group in this project.



At the end of January we launched the questionnaire prepared by the Latvian school, collected the answers and prepared the presentation. We also took part in the logo competition and made some video-presentations.



Logo made by Dominik Ivan, a student of the 2nd form.



Shooting a short video-presentation with the students of the 1st form.

 <p><b>PREZENTACE DISKUSE WORKSHOPY</b></p>  <p><b>EKKURZE ROLE-PLAY AKTIVITY POZNAVACI PROGRAM DNY NÁRODNÍ KUCHYNĚ</b></p> 	<p><b>PARTNERI PROJEKTU</b></p> <p>Městský projekt „Ready for our lives“ jsou střední školy z následujících měst a zemí:</p> <ul style="list-style-type: none"> <li> <b>RIGA</b> (LOTYSKO)</li> <li> <b>PORTO</b> (PORTUGALSKO)</li> <li> <b>NICOSIA</b> (ITÁLIE)</li> <li> <b>KARVINÁ</b> (ČESKÁ REPUBLIKA)</li> <li> <b>KEDAINIAI</b> (LITVA)</li> <li> <b>ANTALYA</b> (TURECKO)</li> <li> <b>KOPER</b> (SLOVĚNSKO)</li> </ul>	<p><b>OBCHODNÍ AKADEMIE KARVINÁ, s. r. o.</b></p> <p>koordinátor <b>MEZINÁRODNÍHO PROJEKTU</b></p>  <p><b>READY FOR OUR LIVES</b></p>   <p>www.obaka-karvina.cz www.facebook.com/ObchodniAkademieKarvinaSro</p>	<p><b>PŘEDCHOZÍ PROJEKTY</b></p> <p><b>OBCHODNÍ AKADEMIE KARVINÁ</b> se pravidelně účastní mezinárodních projektů už od roku 2002:</p> <ul style="list-style-type: none"> <li> <b>2002 - 2004</b> Discovering European Identity</li> <li><b>2004 - 2007</b> OGTIES - Olympic Games in The European School</li> <li><b>2008 - 2010</b> EcoSport, EcoCulture and ICT</li> <li><b>2010 - 2012</b> Seven wonders of culture</li> <li><b>2013 - 2015</b> Sustainable development. A "green" future for Europe</li> </ul> <p>Obchodní akademie Karviná spolupracovala na těchto projektech se středními školami z 12 států Evropy:</p> <p><b>Belgie, Finsko, Francie, Itálie, Litva, Lotyšsko, Polsko, Portugalsko, Rumunsko, Řecko, Španělsko, Švédsko a Turecko.</b></p>	<p><b>O PROJEKTU</b></p> <p>Projekt <b>„READY FOR OUR LIVES“</b> je mezinárodním projektem programu Erasmus+.</p> <p>Hlavními <b>tématy</b> projektu jsou podnikání, založení a vedení firmy, reklama, propagace, prezentace, konkurence apod.</p> <p>V letech <b>2015 - 2016</b> se uskuteční celkem <b>9 setkání</b> studentů a učitelů partnerských škol ze <b>7 zemí Evropy</b>.</p> <p>Programy jednotlivých setkání budou obsahovat prezentace, workshopy, debaty, exkurze, poznávání kultury hostitelské země, dny národních kuchyní apod.</p> <p>V rámci <b>workshopů</b> se studenti a učitelé partnerských škol budou zabývat tématy rovných příležitostí na pracovním trhu, křesťanského příslušníka ve firmách nebo různými typy sociálního vyloučení. Workshopy budou využívat metody neformálního učení.</p> <p><b>Projekt je podpořen grantem Evropské Komise.</b></p>  <p>www.ready-for-our-lives.webnode.cz</p>	<p><b>TÉMATA PROJEKTU</b></p> <p>UNEMPLOYMENT WRITING CV, JOB INTERVIEWS STARTING A FIRM PRESENTATION OF A COMPANY EMPLOYERS &amp; EMPLOYEES OTHER ASPECTS OF ENTREPRENEURSHIP</p>  <p><b>WORKSHOPY</b></p> <p>A MAN OR A WOMAN TIME CLOCK COLORFUL WORLD I AM THE BOSS! YOU AND ME THE WORLD FOR ALL IN A DIFFERENT WORLD</p> 
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Promotion of the project through a leaflet for students, teachers, parents and public.

We keep working hard on all our project tasks. And - we are looking forward to meeting our partners again in Porto in February 2016!!

Martin Frolík  
coordinator of the „Ready for our lives“ project



## Our School: I.I.S. 'Alessandro Volta'- Nicosia

### Who we are:

**Teachers:** Maria Filippa LA PORTA, Maria LA LICATA, Antonino CATANIA, Giuseppina FAZZIO, Giuseppe LI VOLSI, Tiziana LA VECCHIA, Marianna Di LEONFORTE, Antonina ZITO, Maria Paola CONTINO.

**Students:** Matteo CALDARERI, Eleonora QUINTESSENZA, Sabrina GRANATA, Veronica MIRENDA, Antonino ANELLO, Luigi PROIETTO, Benito CALI', Simone MONTESANO, Michela RIZZONE, Irene CAROSIA, Luana NISI, Giuseppe BARBERA, Antonino SCAVUZZO.

### Our activities:

In the first half of October we presented the project to the students and teachers and promoted it on the local and web newspapers and some information were given in a service on Azzurra TV – TeleNicosia at the beginning of September.





Link of the article on the web paper TeleNicosia: <http://www.telenicosia.it/2746.htm>



Erasmus+



Istituto Nazionale di Documentazione,  
Innovazione e Ricerca Educativa

ERASMUS PLUS: UN PASSO AVANTI VERSO LA QUALITA' PER L'I.I.S. 'A. VOLTA' DI NICOSIA - Title of the article published on the newspaper 'Il Giornale di Sicilia' 1st September 2015.

On the 13th December 2015 there was the first transnational meeting in Karvinà where for three days all the participating partners planned the activities to be carried out during the first meeting which will take place in Porto (Portugal) on 17th February. The Italian team was composed by two English teachers Maria Filippa La Porta and Maria La Licata. We had a very warm welcome and the project coordinator Mr. Martin Frolik resulted to be well organized and really experienced. We enjoyed the time we spent there working in a very collaborative way, hitting the targets: we programmed the first meeting of the project in detail. We decided when the other meetings will take place, and what tasks must be completed for each one of them. We loved the way that meeting took place, as there was a very friendly atmosphere and a fluid sharing of ideas among all delegations.

## We presented useful tools for the eTwinning project



The meeting in Karvinà was the beginning of a great adventure ....

After coming back we had an informal meeting with our colleagues and a formal one with our headmaster during which we reported and disseminated the outcomes of the project, updating also the school website.



## Our school website

<p>Codice Discipline dipendenti pubblici</p> <p>Corsi di studio</p> <p><b>Didattica</b></p> <p>Orario 2014-15</p> <p>Materiali didattici</p> <p>Libri di testo</p> <p>Attività extra scolastiche</p> <p>Progetti</p> <p>Galleria foto</p> <p><b>Informazioni</b></p> <p>Home</p> <p>Ufficio Relazioni con il Pubblico</p> <p>Note Legali</p> <p>Privacy</p> <p>Elenco Site tematici</p> <p>Amministrazione Trasparente</p>	<p>Erasmus Plus- KA2 - READY FOR OUR LIVES</p> <p>EDINARDONI PROJECT ERASMUS - READY FOR OUR LIVES</p> <p>Lo scorso mese si è concluso il primo transazionale meeting a Karvinà (Repubblica Ceca) al quale hanno partecipato le docenti di inglese del nostro istituto prof. La Porta e La Licata. Lo scopo dell'incontro era organizzare le fasi finali del progetto e in particolare modo le attività da svolgere nelle rispettive nazioni sul tema della disoccupazione e la preparazione di un logo per la competizione che si terrà a Porto (Portogallo) dal 18 al 22 febbraio p.v., dove le nazioni partecipanti rappresentate da due docenti e tre studenti per istituto presenteranno le rispettive scuole con i territori dove esse operano e i risultati delle attività svolte relativamente al progetto in questi ultimi mesi. "Ready For Our Lives" - azione KA2 - Cooperazione per l'innovazione e lo scambio di buone pratiche nel settore dell'istruzione è un partenariato strategico con altre scuole europee per stimolare la crescita delle competenze professionali, innovare le pratiche educative e la gestione organizzativa. Le sette scuole partner coinvolte sono: I.I.S. A. Volta Nicosa (Italia), Obchodni akademie - Karvinà (Repubblica Ceca), Ag. Escolas Alexandre Herculano - Porto (Portogallo), Özel Adalya Anadolu lisesi</p>	<p>4. CIRCOLARE N. 61 DEL 9 GENNAIO 2016</p> <p>5. Bando di selezione reclutamento alunni e modello domanda di partecipazione progetto Erasmus Plus KA2</p> <p><b>Trasparenza</b></p> <p>Amministrazione Trasparente</p> <p>Albo Pretorio</p> <p><b>Ultime circolari</b></p> <p><b>CIRCOLARE N. 61 DEL 9 GENNAIO 2016</b></p> <p>Circolare n. 61 del 9 gennaio 2016 avente per oggetto: Convocazione Collegio dei Docenti per venerdì 15 gennaio 2016 alle ore 14,30 con relativo ordine del giorno.</p> <p><b>CIRCOLARE N. 59 DEL 08 GENNAIO 2016</b></p> <p>Circolare n. 59 dell'8 gennaio 2016 avente per oggetto: Presentazione di progetti da inserire nel PTOF 2016/2019.</p> <p><b>CIRCOLARE N. 57 DEL 7 GENNAIO 2016</b></p> <p><b>INERENTE</b></p>
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Our first task was to register the project ‘Ready For Our Lives’ on Etwinning by the end of December as founder together with the co-founder Czech partner, what we did successfully receiving the Etwinning Label and inviting as members of the twinspace one representative for each country and later other students, teachers and visitors. There we created an icebreaking activity, a padlet-wall where all the students and teachers invited could introduce themselves and get to know each other.



Before Christmas holidays we arranged a meeting with the Chief manager of the employment office Mrs Salvatrice Rizzo and the expert of the job centre Mrs Maria Gurgone, the students had written down some questions prepared with the help of the teacher of Economics on the peculiar functions of the office, information centres and recruitment agencies in Italy, on job opportunities and the present unemployment situation in our country. The Chief manager was very clear, exhaustive on the subject and captured the students attention with her enthusiasm and love for her job that she considers a sort of mission. The job expert explained how the application of Youth Guarantee has produced positive results in a number of trainees who have been recently hired as regular employees even in poor Sicilian areas.

### At the Job centre with experts





After the 10<sup>th</sup> of January we distributed, helped by our colleagues, the questionnaire on unemployment prepared by our Latvian partners to 147 students, some of them were a little bit worried because they didn't know how to answer to some of the questions and feared to be evaluated but we assured them that it was an anonymous survey whose aim was to know what must be done for a better future in the field of youth employment.

## Colleagues who are administering the questionnaire



On different days the students interviewed some young employees, they wanted to know if they were working according to the Youth Guarantee, that new approach to tackling youth unemployment which ensures that all young people under 25 get a good-quality, concrete offer within 4 months of them leaving formal education or becoming unemployed. The good-quality offer should be for a job, apprenticeship, traineeship, or continued education and be adapted to each individual need and situation. They tried also to understand if there is any age discrimination at the labour market in our small area.

## At the barber's shop



## At Bruno's Brick Store and Ceramics



## At the pastry shop



## When you are over 50



After the selection of the team of students involved in the first mobility, on the 19<sup>th</sup> January we met some students and also some students' parents who showed to be very interested in the project and we disseminated the results of our local activities.



During the extracurricular hours teams of students regularly met at school to prepare power point presentations on our country and school, on the results of the surveys on unemployment and on the equal opportunities regardless age at the labour market, but the biggest challenge was to design the five logos to be sent by the 5<sup>th</sup> of February to our Portuguese partners for the final best logo competition which will be held in Porto. Some of the students used online tools others tried to hand-draw them. It was amazing to discover how creative our students are!!

Some students worked out the results of the survey on unemployment..... it was a very collaborative team work!!



Other students worked on power point presentations and did researches on the internet



Cooperative learning and problem solving were our ways of facing all tasks



To be continued.....



Our school: Agrupamento de Escolas Alexandre Herculano



Erasmus+

## Ready for our Lives

**January** is a busy month for everyone at Agrupamento de Escolas Alexandre Herculano, in Porto: there is only one month left before the first Project Meeting that is going to take place there between the 17<sup>th</sup> -24<sup>th</sup> February.

The Portuguese school is going to host students and teachers from six partner countries.

They are: Czech Republic (coordinating school), Italy, Latvia, Lithuania, Slovenia and Turkey.

From the programme, we stand out two workshops about Youth unemployment and age discrimination at labour market, study visits to firms, visit to Townhall, and other cultural places, a debate with an expert from the Job Centre, a national dinner at school, among other things.

With such a wide activity to be undertaken, tasks were distributed among teachers and students:

### Creating a Logo

Students of class 9<sup>o</sup> A were in charge of creating a Logo for the **Erasmus +** partnership **Ready for our Lives**.

During their drawing lessons and under the orientation of the teacher *Isabel Alves* they rolled up their sleeves and started drawing and creating simple 'masterpieces'.



### The Erasmus+ Ready for our Lives Wall

Everyone gave a small contribution to prepare this wall.



### Questionnaire on Youth unemployment

The responsibility of answering questionnaires about Youth unemployment is shared by classes 11<sup>o</sup> A, 12<sup>o</sup> D and 12<sup>o</sup> F.

With the help of their Maths teacher they are going to work out the results of the survey.

### Presenting Agrupamento de Escolas Alexandre Herculano

Some students are preparing the PowerPoint about the Agrupamento de Escolas Alexandre Herculano schools

### Presenting Porto city and Portugal

Another group of the same class is going to present Porto city and Portugal.

### system

Other ones are dealing with the Portuguese Educational System.

The Director and his staff gave an invaluable contribute by supporting every step of the project, not only with the contact of official entities but also with logistics.



**Our school: Kedainiai Sviesioji Gymnasium,  
Project team “Ready for our lives”**



**Teachers: Gitana, Laima, Rasa, Agnė, Violeta**

**Students: Marta, Algimanta, Mykolas, Birutė, Austė, Žyginta,  
Ugnė, Smiltis, Ema, Urtė, Eitvilė, Joris, Barbora,  
Armandas, Nojus, Karolis, Martynas, Orinta**

**The beginning☺**



The great adventure started in September 2015 when a group of teachers and students was formed. Two lucky ones, the project’s coordinator Gitana and school’s headmistress Violeta participated in the first transnational meeting in Karvina in December 2015. We met wonderful teachers, planned the project activities as well as had fun. In December the whole school’s community had a chance to participate in „Ready for our lives,, logo competition, IT teacher Rasa received more than 150 logos but only 5 were selected to be the representatives from Lithuanian team.



January was a very busy month getting ready for the 1st meeting Portugal, answering questionnaires, making powerpoint presentations, visiting Lithuanian labour Exchange and having debates and consultations with professionals.

### **Experience gained at Youth job center**

In Kedainiai Youth job center, the consultant Jurgita Liutkeviciene helped us to get some new data about the youth employment situation in Lithuania, and in our city – Kedainiai. A working age employable person who doesn't have a job, doesn't study in school, high school, or university and who is registered in the closest labor exchange.

Sometimes in the labor exchange people register not for the reason of finding a job, but mainly for free health insurance.

The youth unemployment level in Kedainiai is really low, it is just 4, 7% and it matches 407 young people. And most of them do not have a job because of lack of experience, motivation, communication skills.



From 14 to 18 years, to work legally in our country a person has to have a written parental permission, doctor's permission, personal identity document. Person at this age can't work physically or psychologically difficult job. So mainly young people are successful to find a job in agricultural sphere or forestry.

Today in Lithuania highly required professions are: engineers, nursing professionals, accountants, loaders, kitchen helpers, welders, managers, social workers, cooks, journalists and teachers. But the most desired professions are lawyers, economists, beauticians, florists, politicians, veterinarians.

Local labour exchange specialists provide information on:

- free job vacancies and requirements for applicants, job description, functions and terms of payment;
- profession selection, profession requirements, training and studying opportunities;
- vocational training and qualifications, their acquisition, upgrading and retraining conditions and procedures, qualification demand and forecasts;
- labour market services and procedures of providing these services;
- employment support measures and the conditions of participation;
- job search (e-services, EURES) career opportunities.

### **Age discrimination**

In Lithuania, Kedainiai employers require employees to be about 25-40 years, so to the elderly it is very difficult to find a vacancy. Lithuanian laws prohibit to post gender and age requirements in a job description, as it causes discrimination, but employers often ask the Labour Exchange to add a note that they would like younger workers. The employer formally announcing a job vacancy already has a position, what personality he wants to see in the position.

The most often cases in age discrimination face elderly people over 46 years. Lithuanian Labour Exchange has funding programs for elderly people who have difficulty in finding jobs.



We found out that Lithuania can be seen in age discrimination cases, but everything is under control and there are institutions that are always ready to help to find a job.

We asked 130 students of Kėdainiai Šviesioji Gymnasium to answer few questions in online survey:

- 61% of the respondents has ever worked;
- 85% of the respondents worked without having official contract with employers;
- 47% has worked 2-3hours, 19% has worked 4-5 hours and 21% has worked 8-9 hours;
- For 56% of respondents it was easy to find a job;
- 26% of the respondents think they can combine studying with working, 21% can't and 53% don't know if they can;
- Most of the respondents first time worked at the age of 14-16 years;
- Average brutto salary for respondents was about 4 euros per hour;
- Most of the respondents would like to know more about labour market and unemployment



The first newsletter  
Lithuanian team: Marta,  
Mykolas, Gitana, Laima,  
Rasa and Algimanta.

KėdainiaiSviesioji  
gymnasium January 2016



## **SREDNJA EKONOMSKO-POSLOVNA ŠOLA KOPER** ***SECONDARY ECONOMIC AND BUSINESS SCHOOL KOPER***

### **The project team**

**Teachers:** Nataša Jerman, Nataša Vrčon Tratar, Tanja Skok

**Students:** Denis Ferhatović, Samanta Delić, Maša Batagelj Pinterič, Zala Vidic, Agnese Federica Gobbi, Kaja Ličen, Arnisa Hohxa, Tal Omčikus, Valerija Lyubchyk, Žan Štefančič, Eneja Ugrin, Vivian Kozjak, Anja Segulin, Lara Vukelić and others.

### **1. PROMOTIONAL ACTIVITIES**

#### **STARTING THE PROJECT**

At the beginning of the school year we presented the project to the teachers, students and also parents at various meetings, during regular classes and by publishing a short description on the school webpage.

Then we published an application form for the students on the school webpage, which the interested students had to fill in. The next steps were the interviews with the students and setting up of the core project team. We have already had a few meetings with the students, during which we explained to the students the main goals, themes, expected results and other details about the project. Of course, we have also started to work on various things.

## ERASMUS+ CORNER

We set up an Erasmus+ corner at our school where we regularly publish various data related to the project in order to inform everyone (students, teachers, parents, other visitors of the school) about our activities. We have also designed a poster presenting the main project themes, workshops and partner countries.



PORTUGAL	TURKEY	SLOVENIA	ITALY	LETHUANIA	LATVIA	CZECH R.
Porto	Antalya	Koper	Nicosia	Radaliniai	Riga	Karvina

TOPICS	WORKSHOPS
UNEMPLOYMENT	TIME CLOCK (the matter of age at the job market)
WRITING CV, JOB INTERVIEWS	COLOURFUL WORLD (racism, the matter of race at the job market)
STARTING A FIRM, BUSINESS PLAN	I'M THE BOSS (the issue of bossing)
PROMOTION, ADVERTISING	THE WORLD FOR ALL (the matter of immigrants at the job market)
EMPLOYERS/ EMPLOYEES	IN A DIFFERENT WORLD (the matter of handicapped people at the job market)
PRESENTATION OF A COMPANY	YOU AND ME (the issue of mobbing)
OTHER ASPECTS OF ENTREPRENEURSHIP	A MAN OR A WOMAN (gender issues at the job market)



## READY FOR OUR LIVES ON OUR SCHOOL WEBPAGE

We have posted a description of the project on the school webpage under *Projekti*, where you can also find the links to the project's Facebook page and the project's website.

## SCHOOL OPEN DAY

This year's School Open Day took place on 1 December, 2015, and we presented our new project Ready for Our Lives and other Erasmus+ projects to all the visitors of the event, who were mostly younger students from the primary schools of the wider area, their parents, our students and their parents and friends, students from other secondary schools, and other guests.



### Local young entrepreneur

On this occasion we invited a successful young entrepreneur Tilen Pajek, who is also our ex-student, who presented his business path and work to the students taking part in the project, other interested students and other visitors.

He is self-employed and works in the area of marketing. He is head of marketing at Radio Capris, but performs other activities as well. He was especially interesting because he is an ex-student of our school, so our students could really relate to him and see how to start a career.



## School companies promotion on

### School Open Day



## 2. GETTING WORK EXPERIENCE

As being part of the Erasmus+ project »Ready for our lives«, we decided to do more than usually to develop and foster students' skills and knowledge about entrepreneurship, various jobs, management and work process that will add to students' better career opportunities or their ability to perhaps start a company of their own later on in their lives.

By setting up and working in school companies, training companies, school shop and through other activities, they acquire numerous skills as well as learn about themselves, their strengths and weaknesses and their ambitions.

## SCHOOL COMPANIES

This school year (2015/2016) students of the third grade set up four school companies that are not fictive, but they do real business. For example, they make things and sell them and earn real money. Of course they don't get paid and there isn't so much cash flow at all. If they make any profit after covering all the costs, it is then donated to the school charity fund. However, students do go through all the stages of setting up and running a company by themselves and thus acquire priceless experience.

## Descriptions of the four companies by students:

### CARPE LUX

We do what we do because we believe in our company's main business activity, which is manufacture of computers and peripheral equipment.

We produce a mega case: a portable monitor in the case with integrate mini-pc and you can connect the console as: Xbox one, ps4, Xbox 360 ps3, alpha...



We got the idea when travelling for hours by car, going on holiday to Croatia, every summer, when you don't have anything to do and there is no electricity. Our mega case allows you to play all kinds of games and you don't need electricity supply.

### ČAJKO

We are a school company Čaj-ko d.d. and we prepare and sell teas and cocktails. We chose this type of business activity on the basis of our desire to offer better and cheaper tea and because we wanted to develop new and fun cocktails.

We are also eager to gain new experience. We have been pleased with our sales so far as we have served many clients and they have enjoyed our tea. In the process of starting the company we were helped and supervised by our teacher Tanja Skok. We hope that this experience will help us in our future business life.



### PRAHEC



We are Prahec d.d. and we are a cleaning service company. We clean houses, workshops, offices and other business premises, cars, motors, and we also offer dog walking service. The idea came from our human resource manager, Andreja. In our company Eneja Jerman is Managing Director, Isidora Svič is Financial Director, David Delovski and Dženita Nadarevič are Marketing Directors, Maša Radovanovič is Accountant and Elena Bressan is Secretary.

### MUFFINDANES

We are a school company MuffinDANES J.S.C. JA Slovenija. We bake and deliver muffins. We started with this economic activity this school year because we wanted to learn something new and because we know that this activity can help us in the future. We are an aspiring group and are eager for new challenges in this economic area. We have chosen to work in the food area because we like to bake. We also believe that this task will give us plenty of new experiences in doing business with other companies, sharing work and responsibilities, negotiations and in making good relationships with other people



## *School companies in action*

Visiting another secondary school in Koper – Secondary Technical School Koper (December 18, 2015)



Company Prahec at work – cleaning and tidying up a room  
November, 2015



Company MuffinDANES baking  
muffins



## At the Fair of Secondary Schools - School can be fun - in TUŠ Planet Koper shopping centre – (January 23, 2016)



Link to more photos:

<https://www.facebook.com/media/set/?set=a.1058274124193683.1073741943.141058172581954&type=3>

### **SCHOOL TRAINING SHOP**

We are second year students studying to become shop assistants, and therefore we have a training shop in our classroom.

What does our shop look like? It is not very big, there are two sections of shelves and a shop counter, on which there is a real till. It was donated to us by a shop. We have our own loyalty card, which offers our customers special deals and offers.

What do we sell? We sell various products: cosmetics, food, eco products, fair trade products, etc. Unfortunately, we don't sell real products, but we only have empty boxes and packaging.

We learn sales techniques in all their stages: from the purchase of goods to selling them to the customers. How do we learn? We do roleplay activities. Sometimes we are shop assistants and sometimes we are buyers.



### An example of roleplay:

#### A dialogue between a shop assistant and a buyer in Slovene:

Ko stranka vstopi v trgovino, jo moramo takoj pozdraviti (dovolj glasno in jasno).

Prodaja pri blagajni:

Prodajalec: Dober dan!

Kupec: Dober dan.

Prodajalec: Ali imate našo kartico zvestobe SEPŠ-ko?

Kupec: Ja, izvolite.

Prodajalec: Kako lep sončen dan je danes. Primeren za nakup sončne kreme. Vedno bolj bo vroče in se je potrebno zaščititi.

Kupec: Ja, se strinjam, lani me je ravno prvo sonce zelo opeklo.

Prodajalec: Potem imate pa že prav. Želite morda še kaj? Vidim, da ste kupili svečo, potrebujete morda še vžigalnik ali vžigalice?

Kupec: O, super, da ste me spomnili, ne vem, kako bi prižgala svečo sedaj na pokopališču. Kar en vžigalnik mi dajte.

Prodajalec: Boste takega enobarvnega ali tega pisanega?

Kupec: Kar pisanega, da ga bom hitro našla v torbici.

Prodajalec: No, super, vam smem ponuditi še našo akcijo in sicer novo čokolado Milka po samo 60 centov? Je zelo dobra.

Kupec: No prav, naj bo. Čokoladi se pa res ne morem upreti.

Prodajalec: Nas je pa kar nekaj takih. Tako, vse skupaj imate s popustom na kartico 28,60 EUR.

Kupec: Plačam kar z gotovino (izroči prodajalcu 30 EUR).

Prodajalec: Izvolite, razlika je 1,40 EUR.

Kupec: Ravno za kavo.

Prodajalec: No, super. Hvala za nakup in lep sončen dan še naprej.

Kupec: Hvala enako. Nasvidenje.

## TRAINING COMPANIES

Third-year students of economic technicians set up two training companies, which associated into a co-operative in order to achieve better business results through joint promotion, marketing and market performance. Our teachers – mentors are: Tanja Skok and Nataša Vrčon Tratar.

The two companies are: SO-LINE (production and selling of salt products) and OIL-LINE (production and selling of olive oil products). The name of the co-operative is SOI-LINE.

We consider training a very important part of a company's policy. Therefore, our teachers organised a workshop for us – employees. On 18 January 2016 a well-known herbalist Andreja Borovič showed us how to make herbal salts. We learned how to make herbal salts used in cooking, bath salts with various herbs and etheric oils. She was kind enough to share with us many recipes for preparing herbal products and we have learned a lot from her. We are also grateful to her because she inspired us by showing us that you can turn your hobby into your career.



## PROJECT WORK – DEVELOPING TOURIST PRODUCTS

As part of their regular school curriculum, fourth-year-students have a subject called Project work. In the framework of this subject, they have worked on a project called Štiri štajoni z'jelene Istre (Four season of the green Istra) and developed a tourist product. They created the idea of four tourist guidebooks, which will guide various groups (young people, families, elderly people, businessmen, etc.) around Slovene Istra and which will help them choose healthy, active and green activities, events, food, etc.

On 27 January 2016, they took part in the school festival “More knowledge for more tourism”, which is organized by the Tourist Association of Slovenia. The event was part of the Fair Natour Alpe-Adria 2016 in Ljubljana. Forty-two schools from Slovenia and abroad presented their green stories from their local environments, and our project group won the golden award and prize for the best tourist product. Congratulations!



### **3. UNEMPLOYMENT ISSUES AND SOLUTIONS**

The project’s first topic is unemployment and we have approached the research of this theme in various ways. We have gathered information on-line, in different printed sources, with interviews and questionnaires. A few experts were invited to our school who gave lectures and workshops related to the topic. Students interviewed them and we are planning to visit the University Incubator and the Employment State Agency in the near future.

We asked third and fourth-year students to fill in the questionnaires on unemployment and the project group students are now analysing the results. The three students going to Porto are working hard to prepare presentations on unemployment in Slovenia, time clock – age discrimination at the job market and about our school, town and country.

Our aim is not only to research the current situation related to unemployment in Slovenia (statistics, data, etc), but also to look into different possible solutions, to make students aware of where and how they can get support and help and to make everyone more optimistic about their future. We try to include as many students as possible into various activities and not only the core project team.

## LECTURES AND WORKSHOPS



### Encouraging ambition and finding your own way

Petra Škarja was invited to our school on 20 January 2016.

In the school library she talked to our students about her experience and career path. She also advised students to take advantage of school and education. Different things and experiences may be useful later on in their lives.

At the end of the lecture, Denis, Kaja, Arnisa and Valerija (Ready for our lives students) carried out an interview with Petra. They asked her many questions about unemployment among young people, the reasons for it, about women in business world, about entrepreneurship, etc.

We like her explanation that it is not true that there are no jobs in Slovenia, but that there is a big gap between the employers' expectations and requirements and what the job seekers have to offer. So this is the area we should work on.



## REPORT ABOUT THE LECTURE OF PETRA ŠKARJA

On Wednesday, 20/01/2016, I took part in the lecture from a motivational speaker and business woman named Petra Škarja. At the



beginning she told us that she doesn't call herself a motivational speaker, but her job is to encourage entrepreneurship. That means that she encourages people to seek creative solutions, so they could achieve their goal in the most favourable and alternative paths. She then mentioned school and her

feelings during school. Like most teenagers she also didn't know what the meaning of life was and thought that school wasn't important at all. At the age of 18 she had a car accident, which changed her mentality. The meaning of life isn't suffering along a well-paid job, instead the meaning of life is finding happiness and inner peace. She thinks that school is pointless, that it should take place in nature, where we are surrounded with green colour, and during movement, which boost the process of learning. School limits us with four walls all around us. There is only one solution when doing an exam, and that doesn't apply in business and reality, where we have multiple solutions. She also writes about this in her book: *What you didn't learn in school*, in which she compares school and business.

She mentioned the influence of the media, which was exploited by Adolf Hitler for offering hope to people and making him popular. Today the media also have a big impact on us, since they are convincing us that we have a lot of flaws, which can be fixed only with products that make us happy. So in order to be lucky we should buy products. The media make us completely unfortunate for one reason, and that is to make us search for new solutions. And searching for new solutions makes us follow the media. The media show us fake reality, like flawless women, who are obviously professionally retouched, or romantic movies, in which a perfect partner always does what we want and so on.

She also mentioned her lecture in China, where she received a list of forbidden words, and alongside that she had to talk in Slovene. She had a translator, who corrected her if she said anything that the government might not have liked. She also talked with the local people and she found out that they were not aware of the fact how limited they are (no Gmail, Facebook, YouTube...), but they still think they are completely free. We are also being limited in our country. They say that we don't have jobs, that crisis is present, in which we believe even though it isn't true. She described this problem in her book *Viruses of Slovenia*. We are starting to think that everything we are being told is normal, but when we travel and see how different it is we realize that everything that we are being told isn't true.

We are often being limited by what others think about us, but Petra says that we shouldn't be bothered with it, because there will always be a group that has the same opinion as we do and one that has a different one. We are unconsciously limited (we see borders between countries, although the world has no borders), that is why we have to think with our own mind.

She also talked about choosing a career. She believes that we have to pick a job that makes us happy and not a job which is paid better, but will make us sad within time. When you like to do something, you insist and you get good at it, and money is only a consequence of this. A prime example of this are our idols who are stubborn, determined and like to do their jobs. We have to cooperate to become successful. An example of this is a game where the stronger one gets 1€ every time when he beats the opponent. If they cooperated, they could both get more money, instead of competing.

Petra also explained to us what we really need in a real world to be successful. It is important that we know how to communicate well (being respectful to the speaker and talking in a way that he can understand us). It is important that we are responsible for our actions and we should always try to be positive and smiling. When writing about ourselves, it is important that we tell the key thing in a short time (we can practise that by lighting a match and talk until it burns out). In conclusion she told us that school is important, since it offers us free education, if only we take advantage of it.

I really enjoyed her lecture since Petra motivated me and gave me hope for my future. I also thought that I wouldn't get a job and I wouldn't be able to do what I like in life. She convinced me into the opposite, that being said it shows that the lecture was useful for everybody. I recommend this lecture to younger generations, too. Sara Hrvatin, 3.a EG

## University development centre and university incubator of Primorska

On 14 January 2016 we hosted a director of **University development centre and university incubator of Primorska, Mr. Dorjan Maršič.** He presented their work to our students.



The students have learned that the incubator is an environment that guarantees favourable conditions for the start of a new company. Beginner entrepreneurs – incubates, are offered an adequate infrastructure (business premises, equipment), common services (education, training, tutoring, counselling, networking, joint promotion, ...) and a search for investors for the newly-founded companies.

Their mission is to link academic sphere with the economy in order to extend the entrepreneurship culture among young people, students, professors and researchers and the rest of the inhabitants of Primorska. They provide a complete support service in terms of infrastructure and business counselling for newly developed high value added enterprises and new top-level research organizations in Primorska region.



After the director's presentations our Ready for our lives students talked to him. They had many questions about unemployment and how the Incubator can help young job seekers. Mr. Maršič invited us to visit the University development centre, which we plan to do in the near future.

### Workshop on Entrepreneurship and Innovativity

A Slovene entrepreneur Mitja Jeraj carried out a workshop Entrepreneurship and Innovativity for our second year students on 7 January 2016. Among other things, students were asked to present their long-term goals and ambitions, and it has turned out only few students know what they want and where they see themselves in 10 years' time.



ERASMUS +



**Nr.1**

January, 2016

## READY FOR OUR LIVES – GATAVI SAVAI DZIVEI



### **Beginning**

- The project dissemination at our school
- Students wrote a letter of motivation in English why are they willing to participate
- Students have made a research on issue of unemployment among youth
- Results of a questionnaire were gathered
- Logo contest



## **AIMS AND PARTICIPANTS OF THE PROJECT**

The aim of the project is to develop skills of entrepreneurs for our secondary school students, to help pupils to become successful employers or employees.

### **Who we are:**

**Teachers:** Jana STRAUTMANE, Ilze DUPATE, Kristine ABEL, Inara JANKOVSKA, Una ANAITE, Santa BERZINA, Anna BUNETOVA and our secondary school students.

## FIRST MEETING IN KARVINÁ

First international meeting took place in Karviná, Czech Republic – December 13th – 16th 2016. Our school was represented by our teachers Jana Strautmane and Kristine Abele.

Martin Frolik has presented project aims and main ideas of a project that should be done meanwhile, about the outcomes and methodology of the program. Italian colleagues showed E- twinning platform. All participants introduced their schools and cities.



In November, 2015 our projects team went to National Employment Agency to discover what are the possibilities for young people to find the job the rules and procedures to apply for job and the possibility to work if you under the age of 18. An interview with some students – Regina Andrejeva, Diana Krauze and Edvard Lusi.

### **What did you know about the employment agency?**

**Regina:** I knew that agency helps to find institution where to study after the primary or secondary school.

**Edvard:** For me everything was a new thing.

**Diana:** I have heard that it is onnected with searching for a job but thought it is they charge you the service fee.

### **What did you gain by visiting this agency?**

**All:** We got to know where we should continue our studies; we completed several tests that shows each person's abilities.

### **Whom and why you would suggest going to the National Employment agency?**

**All:** Each student should go over there to find out what to do during summer.



# CREATING PROJECT LOGOS

Logo competition was held to find out the best five logos that are going to be sent to Portugal where another contest will take place. All together ten logos were gathered which are shown in schools webpage and teachers, students and parents could vote.



## ERASMUS +

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Phone : 26599200





## Our School: Özel Adalya Anadolu Lisesi



### Who we are:

**Headmaster:** Kenan ÇELİK

**Teachers:** Birol ORAK, Melahat ORAK, Seda YILMAZ, Funda MACKENZIE, Özben ÇİL, Nazlı KARAC, Özgür YALDIZ, Eren DOĞAN

**Students:** Yankı Dalgıç, Ege Çakmur, Hatice Çakır, Kardelen Çetinkaya, Görkem Taha, Kerem Toprak, Oğuzhan Gülten, Hüseyin Oğuz, Mert Yalın, Filiz Çezik, Çağın Özçırpan, Damla Ballar, Işıtan Cingü, Barış Çöpelci, Bener Çetinkaya, Ümran Bilgin, Engin Can Gümüş, Efe Çakmur, Havvanur Çakır, Arda Konuk, Selahattin İrkilmez, Begüm Atmaca, Aleyna Ayanoğlu, Mert Gökalp, Deniz Şen, Ece Apaydın, Anıl Yağcı, Özcan Işıldar, Onur Doğan, Barış Kızılkaya, Nejan Çelik, Eda Ellialtı, Ayşegül Durmaz, Ayberk Konuk, Gözde Subaşı, H. Mert Üzümcü, Doğukan Kuda, Mine Altındal, Yağmur Akşin, Nilüfer Altuğ, İsmail Fidan, İrem Mutf, Kaan Yılmaz, Esra Tofur, Eda Kahraman, Dorukhan Mankalcılar, Yiğit Solak, Eren Karasu, Kardelen Aşçı, Semen Atasoy, Fatma Kaçar, Simge Süngü

**Support:** Tuncay Savtak (TJ)



**October and November:**



Our Erasmus Club, which our students can get information about European Union, projects and etc. They share their researches with each other.

**December:**



Between 13<sup>th</sup> and 17<sup>th</sup> December, we have our first transnational meeting in lovely town Karvina/ Czech Republic.



Martin Frolik, the coordinator of the project presented us the main ideas, aims and methods. We discussed all details of the project and shared ideas.



After the transnational meeting, we presented the project to the students and teachers. We informed them about the process.

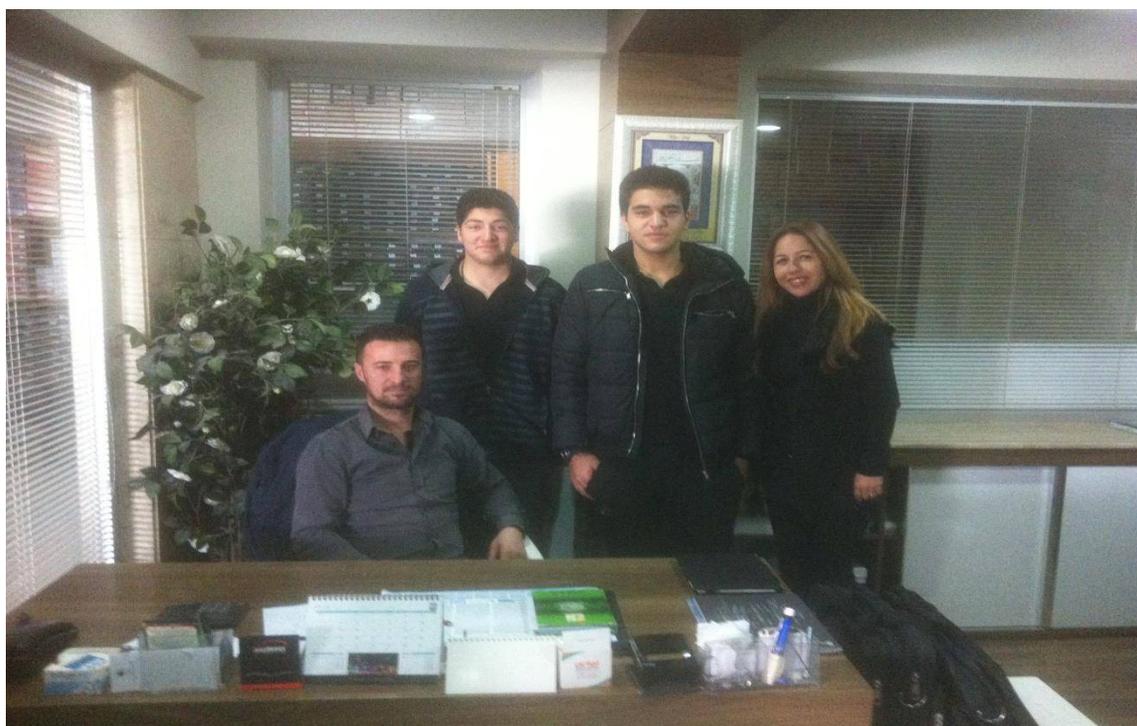
**January:**



We prepared a huge celebration poster for the New Year.



## E-twinning Label



Our students went to National Unemployment Agency to interview with the manager about unemployment of young people.

Our students asked questions to understand what are the possibilities for the young people to find a job.



Ekip Hirdavat (Ekip Locks & Handles)

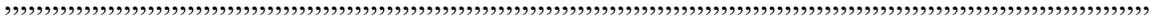


We had a logo contest. Our students did their best.



We carried out the questionnaire prepared by the Latvian school. We collected the answers, discussed and prepared the presentation.

**WE HOPE TO HAVE A FRUITFUL COOPERATION  
AND  
MEET IN PORTO IN FEBRUARY, 2016**



This newsletter is based on narrations and photos collected from the teachers and students of all participating schools.



**DECLARATION**

This project has been funded with support from the European Commission. This newsletter reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

The Headmaster and his staff are giving their support by contacting the official entities as well as all the